

## PowerPoint Presentation

**1. Content**

- 45-50 Presentation was extremely thorough, giving extraordinary insight into the artist and his or her work
- 40-44 Presentation was very good, giving in-depth insight into the artist and his or her work
- 35-39 Presentation was perfectly adequate, giving a basic introduction to the artist and his or her work.
- 30-34 Presentation was substandard, ignoring many details of the artist and his or her work
- 0-29 Presentation was inadequate and did not meet assignment requirements

**2. Project was of required length (10-15 minutes)**

- 9-10: Presentation met the high end of the assigned length (15 minutes), and did not go over time
- 8-8.5 Presentation was 80-85% of the high end assigned length (12-13 min.)
- 7-7.5 Presentation was 70-75% of the high end of the assigned length (10-11 min)
- 6-6.5 Presentation was 60-65% of the high end of the assigned length (8-9 min)
- 0-5.5 Presentation was severely short or long of the time requirements

**3. Organization**

- 9-10 Cohesive, with clearly stated ideas; well organized with logical sequencing. Very easy to follow.
- 8-8.5 Somewhat choppy with occasional gaps in logic and information presentation, although main ideas stand out. Fairly easy to follow
- 7-7.5 Choppy, with large gaps in logic and presentation. Loosely organized, but still conveying some important ideas. Difficult to follow at times
- 6-6.4 Ideas are confused or disconnected; presentation lacks logical sequencing and development. Very difficult to follow
- 0-5 No organization. OR Not enough material to evaluate

**4. Professionalism**

- 9-10 Student presented with exceptional poise, articulated very clearly when speaking, and had extraordinary stage presence
- 8-8.5 Student presented with good poise, articulated clearly, and had good stage presence
- 7-7.5 Student presented with poise, although showed some nervousness in stumbled speech or fidgeting.
- 6-6.5 Student presented with very little poise, and was quite nervous
- 0-5.5 Student's lack of professionalism was distracting and made it difficult to learn from what s/he said

**5. Vocabulary**

- 9-10 Shows an extraordinary range of vocabulary
- 8-8.5 Shows good variety in words used
- 7-7.5 Displays an adequate vocabulary, although student repeats the same words quite often and relies on fillers like "um" and "like"
- 6-6.5 Repeats the same words too frequently and uses far too many "ums" and "likes"
- 0-5.5 Shows a very limited vocabulary

**6. PowerPoint skills**

- 9-10 Fabulous use of PowerPoint. The medium greatly enhanced the presentation
- 8-8.5 Good use of PowerPoint. It made sense to use the technology
- 7-7.5 The use of PowerPoint neither enhanced nor detracted from the presentation
- 6-6.5 The use of PowerPoint did not contribute meaningfully to the presentation and became a distraction
- 0-5.5 Very little or no demonstration of PowerPoint skills